

PROPOSAL FOR A WORLD POLITICS B.A. MAJOR
DEPARTMENT OF POLITICAL SCIENCE

1. General Information

- Name of proposed major: World Politics
- Degree students completing the major will receive: Bachelor of Arts
- Proposed implementation date: Fall semester 2014
- Academic units (e.g., department, college) responsible for administrating the major program: Political Science

2. Rationale

- Describe the rationale/purpose of the major; it is important to justify any credit increases to an existing major:

The World Politics major provides an in-depth understanding of political institutions and processes around the world at the national, cross-national and international levels. This major will prepare students to live and work in a globalized environment in which international events influence domestic politics, and vice versa, with increasing intensity. We believe, and have evidence (see below), that there is untapped demand among current Political Science majors and in the student body more broadly for such a major. A World Politics major will therefore add a globally-focused, innovative, unique, high quality program that is responsive to the expressed needs and interests of a rapidly growing number of Ohio State students.

- Describe how assessment data has served as an impetus for the proposal (i.e., program review, reaccreditation data, majors, or student data gathered):

In order to gauge the potential appeal of a World Politics major, an online survey was distributed to all current Political Science majors and to every student who took a 1000- or 2000-level Political Science course between summer 2012 and summer 2013; about 2,700 unique students in all. More than 600 students completed the survey, for a response rate of about 23%. The response rate for Political Science majors was above 30%. Just under 30% of current majors (79 students) reported that they would consider World Politics as a primary major, and nearly 40% (110 students) reported that they would consider it as a second major. For non-majors these figures were about 5% (19 students) and 30% (101 students) respectively. This may understate the level of interest somewhat, since several students reported in the narrative comments that the reason that they weren't interested is that they were already too far along in their studies to take advantage of the major.

- Identify any unique characteristics or resources that make it particularly appropriate for Ohio State to offer the proposed major.

The Department of Political Science at Ohio State is well-known for its strength in international relations, being ranked among the top ten programs nationally in that subfield in the most recent survey by US News & World Report. We also have a strong and growing faculty group in comparative politics; the study of non-US political behavior and institutions. The lines between these two subfields are becoming increasingly blurred both at Ohio State and in the discipline more generally, and this major will take advantage of the overlaps and synergies between them. We therefore believe that it is well suited to the strengths of our department.

- Cite the benefits for students, the institution, and the region or state.

The creation of this major is consistent with, and will help to advance, Ohio State's effort to position itself as a university with a global reach and mission. The major should also appeal to Ohio State's increasingly globalized student body.

- Describe career opportunities and/or opportunities for graduate or professional study available to persons who complete the major.

Intelligence and national security, foreign policy and diplomacy, international business analysis and consulting, international finance/global investment banking, international humanitarian and development organizations (e.g. CARE, Oxfam, USAID), international governance organizations (e.g. the UN, the World Bank, the World Health Organization), conflict mediation and resolution, research institutes and think tanks with a global focus; secondary and higher education.

- Describe any licensure or certification for which this major will prepare students.

n/a

3. Goals/Objectives and Evaluation of Program

- State the general and specific educational goals and student learning objectives of the major: What knowledge, skills, and/or values should students attain who graduate with this major? Goals should be broad goals, not detailed ones; a list of 3 to 11 goals is recommended. If the program has multiple Specializations / Sub-plans, multiple lists of goals may be presented if Specialization / Sub-Plan learning goals are different from, or in addition to, program learning goals.
 1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of political institutions and processes around the world at the national, cross-national and international levels.
 2. Students have basic knowledge in the areas of foreign policy and security, political institutions and processes, political economy and development, and international theory.
 3. Students have deeper knowledge of the scholarly literature in one of these areas.
 4. Students have the analytic and critical thinking skills that are needed to rigorously evaluate competing arguments and to appraise value-based claims.
- Indicate the methods that will be used to assess whether the educational goals and learning objectives are being met: How will you determine whether or not students are attaining the knowledge and skills being taught? (See Appendix 8 for examples of direct and indirect assessment measures for programs.)

Embedded testing, graduating senior survey; post-baccalaureate survey; review of syllabi; student evaluation of instruction (SEI) data.

- Align an evaluation method with each educational objective and expected learning outcome students should achieve: Which methods match up with which objectives? A method may match up with multiple objectives.
 - Embedded testing: Learning Goals ##1-4.
 - Graduating senior survey: Learning Goals ##2 and 4; evaluates delivery of instruction and adequacy of student support.
 - Post-baccalaureate survey: evaluates delivery of instruction and extent to which post-graduate employment and/or education is in a field and/or industry related to the undergraduate program specialization.
 - Review of syllabi: all Learning Goals; evaluates delivery of instruction.
 - SEI data: evaluates delivery of instruction and adequacy of student support.
- Specify the criteria that will be used to evaluate successful student learning: What are the measurements for success (e.g., 95% graduation rate, 80% placement rate within field in 5 years, 90% licensure rate)?

- Embedded testing: 80% correct responses.
 - Graduating senior survey: 80% of respondents agree or strongly agree that Learning Goals #2 & #4 were met; 80% of respondents agree or strongly agree that many faculty-taught courses were available to them, that instructors offered reasonably available office hours, that academic advising was reasonably available and helpful, etc.
- Provide a timeline over which the assessment plan will be implemented.
 - Embedded testing will begin in the 2nd year following the launch of the major. Selected courses will be assessed for at least 2 years, although this schedule may change as the DUGS, Chair, and Undergraduate Studies Committee evaluate the results.
 - Graduating senior survey: assessed annually beginning with the first graduating students.
 - Post-baccalaureate survey: beginning in the 5th year of the program and every 5 years thereafter.
 - Review of syllabi: every 2-3 years.
 - SEI data: annually.
 - Describe how outcomes information will be used to improve student learning and program effectiveness: How could the data you propose to collect (or have collected) over time be useful for improving the program in the future? Who will examine the data, when, and how will decisions be made based on the data collected?
 - Meet with students directly to discuss their performance.
 - Analyze and discuss trends with the unit's faculty.
 - Analyze and report to college/school.
 - Make improvements in curricular requirements (e.g. add, subtract courses).
 - Make improvements in course content.
 - Make improvements in course delivery and learning activities within courses.
 - Periodically confirm that current curriculum and courses are facilitating student attainment of program goals.

4. Relationship to Other Programs / Benchmarking

- Describe current major and minor programs in the department(s) and how they relate to the proposed major.

The existing Political Science major requires students to choose at least one course from each of the four major subfields of Political Science: American Politics, Political Theory, Comparative Politics, and International Relations. Students acquire depth in the field by taking additional courses in one of the four subfields. This is the standard approach in comprehensive Political Science departments nationwide.

The World Politics major will give students an opportunity to concentrate in greater depth on the cross-national and international aspects of governance. Students will be required to take at least one course in each of four areas of specialization: foreign policy and security, political economy and development, political institutions and processes in countries outside the United States, and international political theory, and to acquire depth by taking at least four courses in one of these areas. The major will be populated by existing Political Science courses in each of these areas, as is the case with the existing World Politics minor. The structure of the major and a complete list of the courses in each specialization is attached (see Appendix A).

- Identify any overlaps with other programs or departments within the university. Append letters of concurrence or objection from related units.

A letter of concurrence from Tony Mughan, Director of the Program in International Studies, appears in Appendix E.

- Indicate any cooperative arrangements with other institutions and organizations that will be used to offer this major.

n/a

- Specify any articulation arrangements (direct transfer opportunities) with other institutions that will be in effect for the major.

n/a

- Provide information on the use of consultants or advisory committees in the development of the major. Describe any continuing consultation.

n/a

- Indicate whether this major or a similar major was submitted for approval previously. Explain at what stage and why that proposal was not approved or was withdrawn.

n/a

- Indicate where students will be drawn from, e.g., existing academic programs, outside of the university. Estimate the mix of students entering the major internally and externally.

We expect that the major will attract current and prospective Political Science majors who prefer to focus in greater depth on world politics, as well as students who are not Political Science majors because they are “turned off” by domestic politics or not aware of the extent to which political scientists study international issues. Over time we expect the preponderance of majors to be students who came to Ohio State in order to pursue this major.

5. Student Enrollment

- Indicate the number of students you anticipate will be admitted to the major each year for the first four years of the program (full- and part-time if appropriate). Indicate any estimated summer enrollments if appropriate.

Based on the survey data that we have gathered we expect a substantial number of current and prospective Political Science majors to switch into the World Politics major or to pursue it as a double major. Based on current enrollment figures as many as 300-400 students could fall into each category. As stated above about 35% of non-majors surveyed indicated an interest in World Politics as a first or second major; if we extrapolate that number out to the total population of students who received the survey this suggests that an additional 500-600 students might enroll. This second number should probably be treated with caution.

6. Curricular Requirements

- Provide curriculum advising sheet formatted to meet the unit’s standards. (If the program has multiple specializations / sub-plans, multiple advising sheets may be attached.)

See Appendix B.

- List the courses (department, title, credit hours, description) which constitute the requirements and other components of the major. If any courses have prerequisites, please indicate so. Indicate which courses are currently offered and which ones will be new, which ones will be changed, and which ones may need to be withdrawn. When those new courses, course changes, and course withdrawals are put in curriculum.osu.edu, we recommend you indicate that those course requests are submitted as part of a larger programmatic proposal. As much as possible, the curriculum committees will review the course requests in conjunction with the major proposal.

See Appendix A.

- Include a curriculum map that shows how, and at what level (e.g., beginning, intermediate, advanced), the program's courses facilitate students' attainment of program learning goals. A table format is recommended. (Note: If the program has multiple specializations / sub-plans, multiple maps may be attached.) (See Appendix 9)

See Appendix C.

- State the minimum number of credits required for completion of the major.

33

- State the average number of credits expected for a student at completion of the major.

33

- Submit a sample four-year student plan which gives the average number of credits taken per semester by a typical student.

See Appendix D.

- Give the number of credits students are required to take in other departments; list the departments, number of credits, and level (lower-division or upper-division undergraduate, master's, doctoral, or graduate/professional).

None.

- If the program has an associate pre-major or area of interest, describe proposed pre-major requirements, which may include prerequisite courses and any minimum grade point or specialized grade point hour requirements. Alternatively, please provide an advising sheet.

See Appendix B.

- Give the number of credits a typical student might take as electives in other departments; list the department, number of credits, and level (lower-division or upper-division undergraduate, master's, doctoral, or graduate/professional).

Students are permitted, but not required, to take up to 6 credit hours toward the major in other departments with the approval of a Political Science department advisor.

- Describe other major requirements in addition to course requirements: e.g., examinations, internships, final projects.

None.

- Identify the specialized professional association(s) from which accreditation will be sought. List any additional resources that will be necessary to gain such accreditation.

n/a

- Describe existing facilities, equipment, and off-campus field experience and clinical sites to be used. Indicate how the use of these facilities, equipment, etc., will impact other existing programs.

n/a

- Describe additional university resources (including advisors and libraries) that will be required for the new major.

The Political Science Department has the capacity at this time to offer this proposed major. We expect the impact on facilities, faculty, and support services to be minimal. All of the courses listed in the major are already offered. We expect increased enrollment in our international relations and comparative politics courses over time, but this increase will be manageable given our current and planned capacity. Our existing advising team will also advise for the World Politics major.

- Describe the major as it would appear in the appropriate college bulletin.

The World Politics major provides an in-depth understanding of political institutions and processes around the world at the national, cross-national and international levels. This major will prepare students to live and work in a globalized environment in which international events influence domestic politics, and vice versa, with increasing intensity.

APPENDICES

APPENDIX A: Structure of the Major.....	8-13
APPENDIX B: Major Program Form.....	14
APPENDIX C: Curriculum Map	15-17
APPENDIX D: Sample 4-Year Student Plan	18
APPENDIX E: Concurrence	19

APPENDIX A
WORLD POLITICS
STRUCTURE OF PROPOSED BACHELOR OF ARTS MAJOR

The proposed Bachelor of Arts major program, **World Politics**, consists of a prerequisite to the major and eleven courses at the 2000 level or higher. Of these eleven courses, eight must be at the 3000 level or higher. The program contains four areas of specialization: Foreign Policy and Security, Political Institutions and Processes, Political Economy and Development, and International Theory. Students must take at least four courses in one area of specialization and, for breadth in the discipline, at least one course in each of the other three. The same course cannot be counted toward more than one specialization.

POLITSC 3780, 4781 and 4782 can be counted as electives in the major.

A minimum of 21 credit hours must be taken at The Ohio State University.

Prerequisite to the World Politics Major: Choose 1 Course			
Course	Description	Cr. Hrs.	Prereq(s)
POLITSC 1165: <i>Intro to Politics</i>	Introduction to politics and political science: power, democracy and authoritarianism, political participation, the state, political institutions, subfields of the discipline, and political research methodology.	3	N/A
POLITSC 1200: <i>Intro to Comparative Politics</i>	Introduction to modern nation-states outside the United States: problems of state- and nation-building, representation, conflict, and making of government policy in selected countries.	3	N/A
POLITSC 1300: <i>Global Politics</i>	Cooperation and conflict in world politics. Covers basic theories of international relations and key issues, including security, political economy, international organizations, and the environment.	3	N/A

World Politics Specialization: Foreign Policy & Security			
Course	Description	Cr. Hrs.	Prereq(s)
POLITSC 2300 (H): <i>American Foreign Policy</i>	The role of the United States in world politics since the Second World War, emphasizing structural change in economic and political-military relations.	3	N/A
POLITSC 4135 : <i>American Constitutional Law</i>	Assessment of the contemporary realities of U.S. governmental authority as interpreted by the judiciary; emphasis on judicial review, case and controversy requirements, and legislative and executive power.	3	N/A
POLITSC 4249: <i>Domestic Politics of International Conflict</i>	Examination of war and the impact of domestic politics on the war-making decision; influence of domestic institutions and public opinion on leaders' ability/willingness to wage war.	3	N/A
POLITSC 4310: <i>Security Policy</i>	National security and military policy issues and trends since 1945; covers containment, deterrence, Vietnam, nuclear weapons, terrorism, and globalization.	3	N/A
POLITSC 4315: <i>International Security & Causes of War</i>	Examines various issues regarding international conflict and cooperation, including theories of strategic interaction and the causes of war.	3	N/A

World Politics Specialization: *Foreign Policy & Security*

Course	Description	Cr. Hrs.	Prereq(s)
POLITSC 4318: <i>Politics of International Terrorism</i>	Examines international terrorism's concepts and actors, the motivations and causes of terrorism, the experience of the United States, and tensions between freedoms and security.	3	N/A
POLITSC 4320: <i>Strategies for War & Peace</i>	Examination of how political leaders make decisions, emphasizing such issues as leaders' reasoning processes and the impact of public opinion and foreign policy bureaucracies.	3	N/A
POLITSC 4326: <i>Russian Foreign Policy</i>	Basic concepts about, and choices in, Russian foreign policy; development and presentation of patterns of relations with key nations; major problems in future relationships.	3	N/A
POLITSC 4330: <i>Global Governance</i>	Examination of emergence and form of global governance, including questions of legitimation, democratization, and enforcement; as well as collective security, humanitarian intervention, and proliferation.	3	N/A
POLITSC 4335: <i>International Environmental Politics</i>	Theories and debates over sustainable development, environment, and security, and effectiveness of international regimes with a focus on international fisheries management and global climate change.	3	N/A
POLITSC 4597.01: <i>International Cooperation & Conflict</i>	An examination of the relationships industrialized countries have with each other and developing nations; focus on potential for cooperation and conflict.	3	N/A
POLITSC 4940: <i>Politics of Immigration</i>	Provides overview of international migration phenomenon: patterns of international migration, reasons for immigration, acceptance of immigrants by governments and public, dynamics of anti-immigrant sentiment.	3	N/A

World Politics Specialization: *Political Institutions & Processes*

Course	Description	Cr. Hrs.	Prereq(s)
POLITSC 4110: <i>The American Presidency</i>	An examination of the American presidency, emphasizing the contemporary role of the president, the institutionalized presidency, and theories of presidential behavior.	3	N/A
		3	N/A
POLITSC 4200: <i>Politics of Modern Democracies</i>	A survey of the basic institutions and politics of modern democracies, with emphasis on representativeness and democratic stability.	3	N/A
POLITSC 4210: <i>Politics of European Integration</i>	A survey of the politics of European integration since the Second World War; topics include theories of political integration, institutions of the EU, its policies and decision making, common currency, and internal and external relations.	3	N/A
POLITSC 4214: <i>Northern European Politics</i>	Survey of politics in selected countries of Northern Europe, including Britain, France, Germany, and the smaller European democracies; themes include social welfare, corporatism, parties, and party systems.	3	N/A
POLITSC 4216: <i>East European Politics</i>	Systematic comparison of the sources, dynamics, and outcomes of political, economic, and social transformations in the former Communist countries of Eastern Europe.	3	N/A
POLITSC 4218: <i>Russian Politics</i>	Survey of the politics of Russia and the former soviet states with emphasis on democratization, economic reform, institutional development, elites, mass behavior, and ideology.	3	N/A

World Politics Specialization: *Political Institutions & Processes*

Course	Description	Cr. Hrs.	Prereq(s)
POLITSC 4219: <i>European Political Development</i>	Uses experience of France, Germany, Great Britain, and Italy as foundation for understanding the emergence, functioning, and sustainability of different types of political regimes over time.	3	N/A
POLITSC 4225H: <i>Democracy in Muslim Majority Countries</i>	A seminar on democracy in Muslim majority nations, concentrating on such issues as ethnicity, economic development, and colonialism, and their effects on these countries' political development.	3	Honors & Junior standing or instructor permission.
POLITSC 4230: <i>Chinese Political System</i>	A study of the contemporary political process of Communist China; considerable time will be spent on an analysis of recent political change in China and the process of revolution.	3	N/A
POLITSC 4231: <i>China: State and Society</i>	The 21st-century rise of China and its effects on Chinese politics and society.	3	N/A
POLITSC 4235: <i>Japanese Politics</i>	The government and politics of Japan, with special emphasis given to the impact of cultural and social patterns on the processes of government with imported political institutions.	3	N/A
POLITSC 4240: <i>Latin American Politics</i>	A study of political processes, institutions, and groups in Latin America, with emphasis on constitutional, geographical, social, and economic environments in which they operate.	3	N/A
POLITSC 4242: <i>Incomplete Democracies</i>	Explores various forms of violence including electoral violence and political assassination, organized crime, police brutality, and other human rights abuses in Latin America.	3	Sophomore standing or above.
POLITSC 4262: <i>The New Religious Politics</i>	How religious beliefs and practices affect politics in a variety of countries: variation in "church-state" relations; religiously-based political divisions; democracy and religion.	3	N/A
POLITSC 4270: <i>The Canadian Political System</i>	The Canadian political system, including institutional, behavioral, socio-economic, cultural, and ideological components, often in comparison with the United States' political system.	3	N/A
POLITSC 4285: <i>The Comparative Politics of the Welfare State</i>	Analyzes different kinds of welfare capitalism including social, economic, and political considerations shaping welfare policy; and contemporary welfare reform as an exercise in reallocation, reorganization, and budget-cutting.	3	N/A
POLITSC 4232: <i>Contemporary Politics of South Asia</i>	A survey of the politics of South Asia since 1947; topics include the development and consolidation of democracy, the role of social cleavages in politics, and economic development and reform.	3	N/A
POLITSC 4236: <i>Southeast Asian Politics</i>	Government and politics in the Philippines, Indonesia, Indo-China, Malaysia, Thailand, Burma; problems of this region in relation to world politics.	3	N/A
POLITSC 4331: <i>The United Nations System</i>	Activities and potential of the United Nations system in promoting economic well-being, environmental management, resource sharing, social justice, and control of violence.	3	N/A

World Politics Specialization: *Political Economy & Development*

Course	Description	Cr. Hrs.	Prereq(s)
POLITSC 3220: <i>Politics of the Developing World</i>	A general introduction to the theoretical and substantive literature dealing with the historical development and contemporary characteristics of the new states of Asia and Africa.	3	N/A
POLITSC 4210: <i>Politics of European Integration</i>	A survey of the politics of European integration since the Second World War; topics include theories of political integration, institutions of the EU, its policies and decision making, common currency, and internal and external relations.	3	N/A
POLITSC 4216: <i>East European Politics</i>	Systematic comparison of the sources, dynamics, and outcomes of political, economic, and social transformations in the former Communist countries of Eastern Europe.	3	N/A
POLITSC 4219: <i>European Political Development</i>	Uses experience of France, Germany, Great Britain, and Italy as foundation for understanding the emergence, functioning, and sustainability of different types of political regimes over time.	3	N/A
POLITSC 4230: <i>Chinese Political System</i>	A study of the contemporary political process of Communist China; considerable time will be spent on an analysis of recent political change in China and the process of revolution.	3	N/A
POLITSC 4231: <i>China: State and Society</i>	The 21st-century rise of China and its effects on Chinese politics and society.	3	N/A
POLITSC 4232: <i>Contemporary Politics of South Asia</i>	A survey of the politics of South Asia since 1947; topics include the development and consolidation of democracy, the role of social cleavages in politics, and economic development and reform.	3	N/A
POLITSC 4236: <i>Southeast Asian Politics</i>	Government and politics in the Philippines, Indonesia, Indo-China, Malaysia, Thailand, Burma; problems of this region in relation to world politics.	3	N/A
POLITSC 4240: <i>Latin American Politics</i>	A study of political processes, institutions, and groups in Latin America, with emphasis on constitutional, geographical, social, and economic environments in which they operate.	3	N/A.
POLITSC 4241: <i>Special Topics in Latin American Politics</i>	Examination of contemporary political challenges confronting Latin America in the twenty-first century, including globalization, poverty, inequality, and democratic consolidation.	3	N/A
POLITSC 4242: <i>Incomplete Democracies</i>	Explores various forms of violence including electoral violence and political assassination, organized crime, police brutality, and other human rights abuses in Latin America.	3	Sophomore standing or above.
POLITSC 4250 (H): <i>African Politics</i>	This course is an introductory survey of Sub-Saharan African politics from the pre-colonial period to the contemporary era. It will examine the common themes, issues, and trends that shape politics and development across forty-nine countries. Students will gain an understanding of how context shapes political behavior and how historical and political forces have influenced African politics.	3	N/A
POLITSC 4280: <i>State & Economy</i>	Introduction to comparative political economy; relations between the state and the economy, politics and markets, and democracy and capitalism; the consequences of state intervention.	3	N/A

World Politics Specialization: *Political Economy & Development*

Course	Description	Cr. Hrs.	Prereq(s)
POLITSC 4282: <i>The Politics of Income Inequality</i>	Introduces fundamental politics of income inequality and redistribution, including social policy development, redistributive policy differences between countries, and popularity of differing welfare programs.	3	N/A
POLITSC 4285: <i>The Comparative Politics of the Welfare State</i>	Analyzes different kinds of welfare capitalism including social, economic, and political considerations shaping welfare policy; and contemporary welfare reform as an exercise in reallocation, reorganization, and budget-cutting.	3	N/A
POLITSC 4327: <i>Politics in the Middle East</i>	Politics of Arab-Israeli relations, Persian Gulf, Islamic fundamentalism, and oil; processes of change and their effects on governments and international relations.	3	N/A
POLITSC 4380 (H): <i>Political Analysis of International Economic Relations</i>	Examines the relationship between political and economic events in the international system; topics include global interdependence, inequality, scarce resources, and periphery nation strategies.	3	N/A
POLITSC 4381: <i>Comparative International Political Economy</i>	A survey of foreign economic policies followed by European and other advanced industrial economies since the Napoleonic Wars, with a special emphasis on Britain, France, Germany, the United States, and Japan.	3	N/A
POLITSC 4940: <i>The Politics of Immigration</i>	Provides overview of international migration phenomenon: patterns of international migration, reasons for immigration, acceptance of immigrants by governments and public, dynamics of anti-immigrant sentiment.	3	N/A

World Politics Specialization: *International Theory*

Course	Description	Cr. Hrs.	Prereq(s)
POLITSC 3420: <i>Political Theories of Democracy</i>	An examination of theories of democracy, focusing on normative and descriptive dilemmas such as participation versus liberty in democratic societies.	3	POLITSC 2400
POLITSC 3430: <i>Political Theories of Freedom</i>	Provides an overview of the various ways in which the value of human freedom has been understood and pursued in political life.	3	POLITSC 2400
POLITSC 3460: <i>Global Justice</i>	Examines the idea of justice between states and among the people of the world. What would a just world look like? How should we live in our unjust world? Current debates about war, the environment, diversity and poverty will be considered.	3	N/A
POLITSC 3910: <i>Identity Politics</i>	Explores who controls the meaning of identity in society; examining identity from the perspective of liberal, sociological, and social psychological, structuralist, and institutionalist theories.	3	N/A
POLITSC 3912: <i>Political Leadership</i>	Establishment of a working definition of political leadership, investigation of recruitment of leaders, analysis of major functions political leaders perform, and assessment of consequences of political leadership.	3	POLITSC 1100, 1200, or 3100
POLITSC 4300: <i>Theories of International Relations</i>	Various theories of world politics, such as realism, liberalism, long cycles, domestic and bureaucratic politics, and decision-making level theory.	3	POLITSC 1300

World Politics Specialization: *International Theory*

Course	Description	Cr. Hrs.	Prereq(s)
POLITSC 4330: <i>Global Governance</i>	Examination of emergence and form of global governance, including questions of legitimation, democratization, and enforcement; as well as collective security, humanitarian intervention, and proliferation.	3	N/A
POLITSC 4450H: <i>Politics & Ethics</i>	Explores the relationship between ethical action and political reality, including the problem of "dirty hands" in political theory and the conflicts among ethical frameworks that appear to give rise to it.	3	Honors standing or permission of instructor.
POLITSC 4455: <i>Human Rights</i>	Examines human rights, including the United Nations Declaration on Human Rights; coercive enforcement of rights; as well as hunger, violence, persecution, and economic rights.	3	N/A

WORLD POLITICS B.A. PROGRAM REQUIRED CREDIT HOURS	
Specialization	12 hours
Breadth Requirement	9 hours
Electives	12 hours
<u>Total Minimum Hours</u>	
Required for Major	33 hours
Prerequisite to the Major	3 hours

**APPENDIX B
WORLD POLITICS
BACHELOR OF ARTS**

MAJOR PROGRAM FORM

Name: _____

Name.#: _____

OSU Email Address: _____

Expected Graduation Semester/Year: _____

Other Major(s)/ Minor(s): _____

Student Signature _____

Date _____

Advisor Signature _____

Date _____

MAJOR PREREQUISITE

<input checked="" type="checkbox"/> Course	Hours	Semester / Year	Course Grade
<input type="checkbox"/> POLITSC 1165	3		
<input type="checkbox"/> POLITSC 1200			
<input type="checkbox"/> POLITSC 1300			

SPECIALIZATION

<input checked="" type="checkbox"/> Specialization	4 Courses from Specialization (Minimum)	Hours	Semester / Year	Course Grade
<input type="checkbox"/> Foreign Policy & Security	1.	3		
<input type="checkbox"/> Political Institutions & Processes	2.	3		
<input type="checkbox"/> Political Economy & Development	3.	3		
<input type="checkbox"/> International Theory	4.	3		

BREADTH REQUIREMENT

Students must choose at least 1 course from each of the remaining specializations.

Course	<input checked="" type="checkbox"/>	Hours	Semester / Year	Course Grade
	<input type="checkbox"/> Foreign Policy & Security <input type="checkbox"/> Political Institutions & Processes <input type="checkbox"/> Political Economy & Development <input type="checkbox"/> International Theory	3		
	<input type="checkbox"/> Foreign Policy & Security <input type="checkbox"/> Political Institutions & Processes <input type="checkbox"/> Political Economy & Development <input type="checkbox"/> International Theory	3		
	<input type="checkbox"/> Foreign Policy & Security <input type="checkbox"/> Political Institutions & Processes <input type="checkbox"/> Political Economy & Development <input type="checkbox"/> International Theory	3		

APPENDIX C
PROPOSED WORLD POLITICS B.A. MAJOR

LEARNING GOALS

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of political institutions and processes around the world at the national, cross-national and international levels.
2. Students have basic knowledge in the areas of foreign policy and security, political institutions and processes, political economy and development, and international theory.
3. Students have deeper knowledge of the scholarly literature in one of these areas.
4. Students have the analytic and critical thinking skills that are needed to rigorously evaluate competing arguments and to appraise value-based claims.

KEY TO LEARNING GOAL LEVELS

- F = Foundational
- I = Intermediate
- A = Advanced

Prerequisite to the World Politics Major (1 Course)

Course # / Course Title	Cr. Hrs.	Learning Goals			
		1	2	3	4
POLITSC 1165: <i>Intro to Politics</i>	3	F	F		F
POLITSC 1200: <i>Intro to Comparative Politics</i>	3	F	F		F
POLITSC 1300: <i>Global Politics</i>	3	F	F		F

Major Requirements

Specialization: 4 Courses from Declared Area of Specialization
Breadth: 1 Course from Each of 3 Remaining Areas of Specialization

Course# / Course Title	Cr. Hrs.	Learning Goals			
		1	2	3	4

Specialization: Foreign Policy & Security

POLITSC 2300 (H): <i>American Foreign Policy</i>	3	I	I		I
POLITSC 4135 : <i>American Constitutional Law</i>	3		A	A	A
POLITSC 4249: <i>Domestic Politics of International Conflict</i>	3		A	A	A
POLITSC 4310: <i>Security Policy</i>	3		A	A	A
POLITSC 4315: <i>International Security & Causes of War</i>	3		A	A	A
POLITSC 4318: <i>Politics of International Terrorism</i>	3		A	A	A
POLITSC 4320: <i>Strategies for War & Peace</i>	3		A	A	A
POLITSC 4326: <i>Russian Foreign Policy</i>	3		A	A	A
POLITSC 4330: <i>Global Governance</i>	3		A	A	A
POLITSC 4335: <i>International Environmental Politics</i>	3		A	A	A
POLITSC 4597.01: <i>International Cooperation & Conflict</i>	3		A	A	A

POLITSC 4940: <i>Politics of Immigration</i>	3	A	A	A
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Course# / Course Title	Cr. Hrs.	Learning Goals			
		1	2	3	4

Specialization: Political Institutions & Processes

POLITSC 4110: <i>The American Presidency</i>	3	A	A	A
POLITSC 4200: <i>Politics of Modern Democracies</i>	3	A	A	A
POLITSC 4210: <i>Politics of European Integration</i>	3	A	A	A
POLITSC 4214: <i>Northern European Politics</i>	3	A	A	A
POLITSC 4216: <i>East European Politics</i>	3	A	A	A
POLITSC 4218: <i>Russian Politics</i>	3	A	A	A
POLITSC 4219: <i>European Political Development</i>	3	A	A	A
POLITSC 4225H: <i>Democracy in Muslim Majority Countries</i>	3	A	A	A
POLITSC 4230: <i>Chinese Political System</i>	3	A	A	A
POLITSC 4231: <i>China: State and Society</i>	3	A	A	A
POLITSC 4235: <i>Japanese Politics</i>	3	A	A	A
POLITSC 4240: <i>Latin American Politics</i>	3	A	A	A
POLITSC 4242: <i>Incomplete Democracies</i>	3	A	A	A
POLITSC 4262: <i>The New Religious Politics</i>	3	A	A	A
POLITSC 4270: <i>The Canadian Political System</i>	3	A	A	A
POLITSC 4285: <i>The Comparative Politics of the Welfare State</i>	3	A	A	A
POLITSC 4232: <i>Contemporary Politics of South Asia</i>	3	A	A	A
POLITSC 4236: <i>Southeast Asian Politics</i>	3	A	A	A
POLITSC 4331: <i>The United Nations System</i>	3	A	A	A

Course# / Course Title	Cr. Hrs.	Learning Goals			
		1	2	3	4

Specialization: Political Economy & Development

POLITSC 3220: <i>Politics of the Developing World</i>	3	I	I	I	I
POLITSC 4210: <i>Politics of European Integration</i>	3	A	A	A	A
POLITSC 4216: <i>East European Politics</i>	3	A	A	A	A
POLITSC 4219: <i>European Political Development</i>	3	A	A	A	A
POLITSC 4230: <i>Chinese Political System</i>	3	A	A	A	A
POLITSC 4231: <i>China: State and Society</i>	3	A	A	A	A
POLITSC 4232: <i>Contemporary Politics of South Asia</i>	3	A	A	A	A
POLITSC 4236: <i>Southeast Asian Politics</i>	3	A	A	A	A
POLITSC 4240: <i>Latin American Politics</i>	3	A	A	A	A
POLITSC 4241: <i>Special Topics in Latin American Politics</i>	3	A	A	A	A
POLITSC 4242: <i>Incomplete Democracies</i>	3	A	A	A	A
POLITSC 4250 (H): <i>African Politics</i>	3	A	A	A	A
POLITSC 4280: <i>State & Economy</i>	3	A	A	A	A
POLITSC 4282: <i>The Politics of Income Inequality</i>	3	A	A	A	A

Course# / Course Title	Cr. Hrs.	Learning Goals			
		1	2	3	4
<u>Specialization: Political Economy & Development</u>					
POLITSC 4285: <i>The Comparative Politics of the Welfare State</i>	3		A	A	A
POLITSC 4327: <i>Politics in the Middle East</i>	3		A	A	A
POLITSC 4380 (H): <i>Political Analysis of International Economic Relations</i>	3		A	A	A
POLITSC 4381: <i>Comparative International Political Economy</i>	3		A	A	A
POLITSC 4940: <i>The Politics of Immigration</i>	3		A	A	A

Course# / Course Title	Cr. Hrs.	Learning Goals			
		1	2	3	4
<u>Specialization: International Theory</u>					
POLITSC 3420: <i>Political Theories of Democracy</i>	3				
POLITSC 3430: <i>Political Theories of Freedom</i>	3				
POLITSC 3460: <i>Global Justice</i>	3				
POLITSC 3910: <i>Identity Politics</i>	3				
POLITSC 3912: <i>Political Leadership</i>	3				
POLITSC 4300: <i>Theories of International Relations</i>	3		A	A	A
POLITSC 4330: <i>Global Governance</i>	3		A	A	A
POLITSC 4450H: <i>Politics & Ethics</i>	3		A	A	A
POLITSC 4455: <i>Human Rights</i>	3		A	A	A

APPENDIX D

SAMPLE 4-YEAR STUDENT PLAN WORLD POLITICS B.A.

The undergraduate program in World Politics allows flexibility in the order in which you choose to complete your course requirements. The sample below offers a suggested plan for successful completion of the Bachelor of Arts degree in four years.

Your particular interests and circumstances may cause you to adjust your plan in a number of ways. For example, by purposefully choosing your elective courses in the junior and senior years, you may pursue a minor or a second major.

Freshman Year	Credit hours
First Year Writing Course	3
Pre-Political Science major (choose from 1165, 1200, 1300)	3
Foreign language (depends upon placement level)	4
Math (depends upon placement level)	3-4
Historical Study	3
Biological Science	3-4
Social Science	3
World Politics major course	3
Elective/Minor	3
Survey Course	.5-1
Total Hours	28.5-31

Sophomore Year	Credit hours
Second Writing Course (Polit Sci 2367.01 satisfies this requirement.)	3
Foreign language	4
Physical Science	3-4
Social Science	3
Literature	3
Cultures & Ideas –or– Historical Study	3
World Politics major courses (2 courses)	6
Elective/Minor	3
Total Hours	28-29

Junior Year	Credit hours
Possible third foreign language (depends upon placement level)	4
Data Analysis (Polit Sci 4781 satisfies this requirement.)	3
Third Science	3-4
Visual/Performing Arts	3
Open Option 1	3
World Politics major courses (3 courses)	9
Elective/minor	6
Total Hours	31-32

Senior Year	Credit hours
Open Option 2	3
World Politics major courses (5 courses)	15
Elective/Minor	up to 16

APPENDIX E
CONCURRENCE FROM INTERNATIONAL STUDIES

From: "Mughan, Anthony" <mughan.1@polisci.osu.edu>
Date: January 23, 2014 at 10:22:10 AM EST
To: "MacGilvray, Eric" <macgilvray.2@polisci.osu.edu>
Subject: Concurrence for World Politics major

Dear Eric,

This note represents formal notification of International Studies' support for Political Science's proposed World Politics major. It offers students the opportunity to add an international dimension to their undergraduate education without having to take the foreign language minor that is required of all International Studies majors.

Best wishes,

Tony

Anthony Mughan
Professor, Political Science &
Director, International Studies
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Columbus, OH 43201
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